Check Here	Item	Component	# of items	Type of Item	√ if item needs to be replaced/ re-ordered
		D 11 D1			
	Baby Blankets	Dramatic Play	2		
	Baby bottles	Playing House - DP	3		
	Baby Food Jars (pretend) (plastic spice jar)	Dramatic Play			
	Baby Pacifiers	Dramatic Play	3		
	Baby Spoons	Dramatic Play	4		
	Baking pans (various)	Dramatic Play	11		
	Piggy Bank	Dramatic Play	1		
	bibs	Playing House - DP	3		
	Birth announcements	Birth Announcements and Birth Weight	1		
	Blank Books	Writing Center			
	Small beads for bottle shakers	Making Bottle Shakers - LFOAl	1		
	Boxes for marble play and boxes and bands	Art Table			
	Aluminum Foil	making cookie sheets	1	CONSUMABLE	

Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
SAND AND WATER: Playing w/Water Wheels	<ul> <li>4 Water Wheels</li> <li>cups for dipping water</li> <li>2 tubs of water</li> <li>smocks</li> </ul>	<ul><li>cup</li><li>water sheel</li><li>faster</li><li>slower</li><li>less</li></ul>	Pgs. 124
BOOK AREA	Add <i>Corduroy</i> to book collection	<ul> <li>more</li> <li>dip</li> <li>pour</li> <li>spin</li> <li>turn</li> </ul>	
ART AREA-TABLE:  Clay Dough with Baking Props and Recipe Cards	<ul> <li>recipe card with clearly written/illustrated recipe</li> <li>homemade clay dough</li> <li>rolling pins</li> <li>cookie cutters</li> <li>cookie sheet</li> <li>small cardboard box</li> <li>hot pads</li> <li>spatula</li> <li>kitchen timer</li> </ul>	<ul> <li>cookie cutters</li> <li>cookie sheet</li> <li>cookies</li> <li>recipe</li> <li>directions</li> <li>hot pad</li> <li>oven</li> <li>recipe card</li> <li>rolling pin</li> <li>spatula</li> </ul>	Pg. 87

		<ul> <li>steps</li> <li>sticky</li> <li>bake</li> <li>follow</li> <li>pretend</li> <li>roll</li> </ul>	
ART AREA-TABLE:  Painting with Marbles  Continue the same activity from Week 3	<ul> <li>marbles</li> <li>liquid paint</li> <li>small plastic bowls</li> <li>plastic spoons</li> <li>box lids</li> <li>bucket of water</li> <li>paper towels</li> <li>pre-cut paper to fit inside lids</li> <li>markers</li> </ul>	<ul> <li>box lid</li> <li>coat (of paint)</li> <li>color names</li> <li>game</li> <li>level</li> <li>line</li> <li>paper</li> <li>side</li> <li>sound</li> <li>spoon</li> <li>tracks</li> <li>upside down</li> <li>collide</li> <li>dip</li> <li>mix</li> <li>rinse</li> </ul>	Pg.87

Drawing w/Chalk	<ul> <li>white or manila drawing paper</li> <li>colored chalk</li> <li>foam trays</li> <li>markers</li> <li>cotton swabs</li> </ul>	<ul> <li>chalk</li> <li>color names</li> <li>cotton swab</li> <li>marks</li> <li>blend</li> <li>cover</li> <li>mix</li> <li>share</li> <li>smear</li> <li>spread</li> </ul>	Pg. 125
BLOCKS Building Block Towers	<ul> <li>Kapla Blocks</li> <li>small colored blocks</li> <li>hard surfaces for building towers</li> </ul>	<ul> <li>base</li> <li>block</li> <li>board</li> <li>bottom</li> <li>foundation</li> <li>middle</li> <li>plank</li> <li>stack</li> <li>top</li> <li>tower</li> <li>flat</li> <li>next to</li> <li>on edge</li> <li>on end</li> <li>on top of</li> <li>under</li> <li>shaky</li> <li>stable</li> </ul>	Pg. 125

PUZZLES AND MANIPULATIVES:			
Exploring Alphabet Puzzles and Fabric Swatches	<ul> <li>alphabet letters</li> <li>paint chips</li> <li>small dishes for sorting</li> <li>laminating background boards</li> </ul>	<ul> <li>alphabet</li> <li>colors</li> <li>letter names</li> <li>letters</li> <li>paint chips</li> <li>bigger</li> </ul>	Pg. 88
Continue activity from Week 3	Add to materials from Week 2:  • alphabet puzzles • fabric swatches	<ul> <li>bigger</li> <li>smaller</li> <li>match</li> </ul> Add these words to the existing list: <ul> <li>corduroy</li> <li>corners</li> <li>edges</li> <li>fabric</li> <li>overalls</li> <li>patterns</li> <li>ridges</li> <li>shoulder strap</li> <li>swatch</li> <li>bumpy</li> <li>feel</li> </ul>	
DRAMATIC PLAY:		• touch	
Bath Time and Dress Up	<ul><li>empty paint cans</li><li>large paintbrushes</li><li>chair</li></ul>	<ul><li>baby</li><li>boys</li><li>brother</li></ul>	Pg. 126

• board books including Peter's Chair and Whistle for Willie  Add to Week 1-3 materials:  • plastic tub • sponge • towel • wash cloth • dress up clothes  • crib • furniture • girls • paint • paintbrush • sister • page • pictures • story • story time • listen • hear • read aloud  Add to word lists from Weeks 1- 3: • bath • clothes • soap • sponge • towel • washcloth • water • clean • dry • dress
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WRITING CENTER:  My Favorite Stuffed Animal Pictures	<ul> <li>white sheets of copy paper</li> <li>markers</li> </ul>	<ul> <li>animal</li> <li>animal names/body parts</li> <li>favorite</li> <li>stuffed</li> <li>draw</li> </ul>	Pg. 126
		<ul><li>draw</li><li>write</li></ul>	

Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
SAND AND WATER:			
Marble Box Play	<ul> <li>25-30 glass marbles</li> <li>2 medium cardboard boxes</li> <li>8-10 long cardboard tubes</li> <li>scissors</li> <li>duct tape</li> <li>small plastic dishes</li> </ul>	<ul> <li>box</li> <li>marble</li> <li>side</li> <li>sound</li> <li>tube</li> <li>tunnel</li> <li>hard</li> <li>noisy</li> <li>round</li> <li>clang</li> <li>click</li> <li>disappear</li> <li>drop</li> <li>exit</li> <li>reappear</li> </ul>	Pgs. 86
BOOK AREA	Add Whistle for Willie to book collection	• roll	

ART AREA-TABLE:  Clay Dough with Baking Props and Recipe Cards	<ul> <li>recipe card with clearly written/illustrated recipe</li> <li>homemade clay dough</li> <li>rolling pins</li> <li>cookie cutters</li> <li>cookie sheet</li> <li>small cardboard box</li> <li>hot pads</li> <li>spatula</li> <li>kitchen timer</li> </ul>	<ul> <li>cookie cutters</li> <li>cookie sheet</li> <li>cookies</li> <li>recipe</li> <li>directions</li> <li>hot pad</li> <li>oven</li> <li>recipe card</li> <li>rolling pin</li> <li>spatula</li> <li>steps</li> <li>sticky</li> <li>bake</li> <li>follow</li> <li>pretend</li> <li>roll</li> </ul>	Pg. 87
ART AREA-EASEL: Painting with Marbles	<ul> <li>marbles</li> <li>liquid paint</li> <li>small plastic bowls</li> <li>plastic spoons</li> <li>box lids</li> <li>bucket of water</li> <li>paper towels</li> <li>pre-cut paper to fit inside lids</li> </ul>	<ul> <li>box lid</li> <li>coat (of paint)</li> <li>color names</li> <li>game</li> <li>level</li> <li>line</li> <li>paper</li> <li>side</li> <li>sound</li> </ul>	Pg.87

	• markers	<ul> <li>spoon</li> <li>tracks</li> <li>upside down</li> <li>collide</li> <li>dip</li> <li>mix</li> <li>rinse</li> </ul>	
Playing with Family Figures Continue the same activity from Week 2	<ul> <li>unit blocks</li> <li>family figures</li> </ul>	<ul> <li>apartment</li> <li>aunt</li> <li>boy</li> <li>brother</li> <li>building</li> <li>cousin</li> <li>family</li> <li>father</li> <li>friend</li> <li>girl</li> <li>grandfather</li> <li>grandmother</li> <li>house</li> <li>mother</li> <li>sister</li> <li>uncle</li> </ul>	Pg. 51
PUZZLES AND MANIPULATIVES:			

Exploring Alphabet Puzzles and Fabric Swatches	<ul> <li>alphabet letters</li> <li>paint chips</li> <li>small dishes for sorting</li> <li>laminating background boards</li> </ul> Add to materials from Week <ul> <li>alphabet puzzles</li> <li>fabric swatches</li> </ul>	<ul> <li>alphabet</li> <li>colors</li> <li>letter names</li> <li>letters</li> <li>paint chips</li> <li>bigger</li> <li>smaller</li> <li>match</li> </ul> Add these words to the existing list: <ul> <li>corduroy</li> <li>corners</li> <li>edges</li> <li>fabric</li> <li>overalls</li> <li>patterns</li> <li>ridges</li> <li>shoulder strap</li> <li>swatch</li> <li>bumpy</li> <li>feel</li> <li>touch</li> </ul>	Pg. 52
DRAMATIC PLAY:		- touch	
Reading Aloud to Dolls	<ul> <li>empty paint cans</li> <li>large paintbrushes</li> <li>chair</li> <li>crib</li> <li>paint chip brochure</li> </ul>	<ul> <li>baby</li> <li>boys</li> <li>brother</li> <li>chair</li> <li>color</li> <li>crib</li> </ul>	Pg. 88

WRITING CENTER:	Add to materials from Weeks 1-2:  • board books including Peter's Chair and Whistle for Willie	<ul> <li>furniture</li> <li>girls</li> <li>paint</li> <li>paintbrush</li> <li>sister</li> </ul> Add to existing word lists: <ul> <li>page</li> <li>pictures</li> <li>story</li> <li>story time</li> <li>listen</li> <li>hear</li> <li>read aloud</li> </ul>	
Story Related Word Cards	<ul> <li>Name cards from week 1</li> <li>alphabet letter cards (uppercase and lowercase)</li> <li>Add to materials: <ul> <li>tag board strips</li> <li>computer printouts of story vocabulary</li> <li>illustrations of word meanings</li> <li>paste</li> <li>hole puncher</li> <li>metal rings</li> </ul> </li> </ul>	Storybook Vocabulary from Peter's Chair,     Oonga Boonga, Noisy     Nora, Whistle for Willie, and Corduroy	Pg. 88

Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
SAND AND WATER:			
Exploring Air and Water	<ul> <li>empty plastic containers with pumps</li> <li>containers for filling and pouring</li> <li>tubs of water</li> </ul>	<ul> <li>bubbles</li> <li>container</li> <li>lotion</li> <li>pump</li> <li>soap</li> <li>water</li> <li>inside</li> <li>empty</li> <li>fill</li> <li>prime (a pump)</li> <li>push</li> <li>refill</li> </ul>	Pgs. 50
BOOK AREA	• add Noise Nora, Peter's Chair, and Over in the Meadow		
ART AREA-TABLE:  Making Paper Collages (continued from Week 1)	<ul> <li>construction paper</li> <li>colored tissue paper</li> <li>white glue</li> <li>brushes</li> <li>small containers</li> <li>crayons</li> <li>smocks</li> </ul>	<ul> <li>brush</li> <li>circle</li> <li>collage</li> <li>construction paper</li> <li>corner</li> <li>glue</li> <li>square</li> </ul>	Pg. 13

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

		<ul> <li>tissue paper</li> <li>above</li> <li>below</li> <li>beside</li> <li>middle</li> <li>next to</li> <li>on top of</li> <li>spread</li> </ul>	
Making Musical Instruments	<ul> <li>small plastic drink bottles with screw caps</li> <li>paper clips</li> <li>small beads or pebbles</li> <li>small flat dishes</li> <li>stickers</li> <li>white glue</li> <li>directions chart</li> <li>sheet of address labels</li> <li>markers</li> </ul>	<ul> <li>beads</li> <li>bottle</li> <li>cap</li> <li>label</li> <li>musical instrument</li> <li>paper clips</li> <li>pebbles</li> <li>percussion</li> <li>sheet</li> <li>sounds</li> <li>stickers</li> <li>inside</li> <li>outside</li> <li>remove</li> <li>close</li> <li>decorate</li> </ul>	Pg. 51

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

ART AREA-EASEL:			
Painting with Primary Colors	<ul> <li>easel</li> <li>cups for paint</li> <li>3 primary color paints</li> <li>water</li> <li>paintbrushes</li> </ul>	<ul> <li>brush</li> <li>chairs</li> <li>colors</li> <li>crib</li> <li>cup</li> <li>easel</li> <li>high chair</li> <li>paint</li> <li>paper</li> <li>walls</li> <li>extra</li> <li>favorite</li> <li>dip</li> <li>drip</li> </ul>	Pg.51
Paint Mixing	<ul> <li>tempera paint</li> <li>paint cups</li> <li>cups for water</li> <li>easel brushes</li> <li>small plastic palettes</li> <li>easel paper</li> </ul>	<ul> <li>bristles</li> <li>color names</li> <li>handle</li> <li>paintbrush</li> <li>dark</li> <li>light</li> <li>pastel</li> <li>mix</li> <li>rinse</li> <li>shade</li> <li>spread</li> </ul>	
BLOCKS			

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

Playing with Family Figures  PUZZLES AND	<ul> <li>unit blocks</li> <li>family figures</li> </ul>	<ul> <li>apartment</li> <li>aunt</li> <li>boy</li> <li>brother</li> <li>building</li> <li>cousin</li> <li>family</li> <li>father</li> <li>friend</li> <li>girl</li> <li>grandfather</li> <li>grandmother</li> <li>house</li> <li>mother</li> <li>sister</li> <li>uncle</li> </ul>	Pg. 52
MANIPULATIVES:  Exploring Letters and Paint Chips	<ul> <li>alphabet letters</li> <li>paint chips</li> <li>small dishes for sorting</li> <li>laminating background boards</li> </ul>	<ul> <li>alphabet</li> <li>colors</li> <li>letter names</li> <li>letters</li> <li>paint chips</li> <li>bigger</li> <li>smaller</li> <li>match</li> </ul>	Pg. 52

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

DRAMATIC PLAY:			
Painting Furniture	<ul> <li>empty paint cans</li> <li>large paintbrushes</li> <li>chair</li> <li>crib</li> <li>paint chip brochure</li> </ul>	<ul> <li>baby</li> <li>boys</li> <li>brother</li> <li>chair</li> <li>color</li> <li>crib</li> <li>furniture</li> <li>girls</li> <li>paint</li> <li>paintbrush</li> <li>sister</li> </ul>	Pg. 52
WRITING CENTER:  Using Name Cards	<ul> <li>Name cards from week 1</li> <li>alphabet letter cards (uppercase and lowercase)</li> </ul>	<ul> <li>alphabet</li> <li>card</li> <li>finger</li> <li>name</li> <li>row</li> <li>first</li> <li>last</li> </ul>	Pg. 52

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

• next
• find
• matches
• spell

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

Center	Materials	Center Vocabulary	OWL Teachers Guide Reference Page
SAND AND WATER:  Exploring Water's  Movement	<ul> <li>funnel</li> <li>small dripping containers</li> <li>squeeze bottles</li> <li>tubs of water</li> </ul>	<ul> <li>air</li> <li>bubbles</li> <li>funnel</li> <li>spout</li> <li>top</li> <li>tube</li> <li>empty</li> <li>full</li> <li>narrow</li> <li>aim</li> <li>insert</li> <li>pour</li> <li>refill</li> <li>squeeze</li> <li>squirt</li> </ul>	Pgs. 12-13
ART AREA-TABLE:  Making Paper Collages	<ul> <li>construction paper</li> <li>colored tissue paper</li> <li>white glue</li> <li>brushes</li> <li>small containers</li> <li>crayons</li> </ul>	<ul> <li>submerge</li> <li>brush</li> <li>circle</li> <li>collage</li> <li>construction paper</li> <li>corner</li> <li>glue</li> </ul>	Pg. 13

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

	• smocks	<ul> <li>square</li> <li>tissue paper</li> <li>above</li> <li>below</li> <li>beside</li> <li>middle</li> <li>next to</li> <li>on top of</li> <li>spread</li> </ul>	
Printing with Objects	<ul> <li>liquid tempra paint</li> <li>markers</li> <li>paper</li> <li>paper towels</li> <li>foam plastic trays</li> <li>smocks</li> <li>objects</li> </ul>	<ul> <li>block</li> <li>bottom</li> <li>circle</li> <li>color names</li> <li>corner</li> <li>cube</li> <li>cube</li> <li>dowel rod</li> <li>edge</li> <li>fork</li> <li>ink</li> <li>ink pad</li> <li>line</li> <li>side</li> <li>square</li> <li>top</li> </ul>	Pg. 13

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

ART AREA-EASEL:  Painting with Primary  Colors	<ul> <li>easel</li> <li>easel brushes</li> <li>easel paper</li> <li>newsprint</li> <li>paint cups</li> <li>smocks</li> <li>liquid tempera paint</li> </ul>	<ul> <li>bristles</li> <li>color names</li> <li>smock</li> <li>drips</li> <li>mis</li> <li>spread</li> </ul>	Pg.13
BLOCKS Building w/ Blocks	basic collection of blocks	<ul> <li>balance</li> <li>bridge</li> <li>structure</li> <li>tower</li> <li>cylindrical</li> <li>high</li> <li>long/longer</li> <li>on top of</li> <li>rectangular</li> <li>short/shorter</li> <li>tall</li> <li>build</li> <li>connect</li> <li>share</li> <li>stack</li> <li>topple</li> </ul>	Pg. 13-14

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

PUZZLES AND MANIPULATIVES:  Constructing Puzzles, Sorting Buttons	<ul> <li>collection of puzzles</li> <li>buttons for sorting</li> <li>small dishes for sorted groups of buttons</li> </ul>	<ul> <li>buttons</li> <li>corner</li> <li>edge</li> <li>holes</li> <li>plastic</li> <li>puzzles</li> <li>side</li> <li>big</li> <li>next to</li> <li>outside</li> <li>part of</li> <li>pointed</li> <li>small</li> <li>smooth</li> <li>square</li> <li>straight</li> </ul>	Pg. 14
DRAMATIC PLAY: Playing House	<ul> <li>basic house play materials</li> <li>baby bottles</li> <li>baby food jars</li> <li>bibs</li> <li>burping cloths</li> <li>dolls</li> </ul>	<ul> <li>baby</li> <li>bib</li> <li>bottle</li> <li>burping cloth</li> <li>jar</li> <li>lullaby</li> <li>nipple</li> </ul>	Pg. 14

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

		<ul> <li>calm</li> <li>soothe</li> <li>upset</li> <li>burp</li> <li>feed</li> <li>sleeping</li> <li>whisper</li> </ul>	
WRITING CENTER: Writing My Name	<ul> <li>writing tools</li> <li>crayons</li> <li>drawing paper</li> <li>markers</li> <li>pencils</li> <li>sets of cards with children's names</li> <li>metal binder rings</li> </ul>	<ul> <li>book</li> <li>crayon</li> <li>letter</li> <li>line</li> <li>marker</li> <li>name card</li> <li>paper</li> <li>down</li> <li>long</li> <li>middle</li> <li>short</li> <li>up</li> <li>draw</li> <li>write</li> </ul>	Pg. 14

<sup>\*</sup> Materials in italics are consumables and will need to be replaced each year.

		•	
Diaper Bag Changing Set	Dramatic Play		
Diapers	Dramatic Play	6	SemiConsumable
Dinosaur Babies (Safari)	Blocks/ Manips	1	
Fabric	compare fabrics corduroy	4	
Fabric for bowl drums	Investigation Location	1	
Farm Babies Toob	Construction zone	1	
funnels	Exploring Water's Movement - S/W	6	
Harmonica and CDs	LFOAI/ Dram Play	4	
Ink stamps or sponges, small dishes and paint	Art Table	4	CONSUMABLE
Long flower boxes	Marble Play - S/W		
Bag of marbles	Marble Play - S/W	2	
Bag of cotton balls	materials exploring sound	1	
Melon ball scoops	Exploration Station	4	
Muffin tins	Cookbooks & Recipies - LFOAI	1	
Blue Letter Tiles	Investigation Location	1	

		· 1		
Nasal Aspirators	Dramatic Play	2		
Paint Can	Painting Furniture - DP	3		
Paint brushes	Painting Furniture - DP	3		
Paint chip manips	Investigation Location	12		
Paint rollers	Painting Furniture- DP	1		
Paint Stirirs	Dramatic Play - Centers	2	CONSUMABLE	
Plastic juicers (reamers)	Small Groups	2		
Post-Its	Writing Center/ Break Week LFOAI	3	CONSUMABLE	
Sand Diggers	Exploration Station - use general classroom supplies	4		
Small plastic containers with lids		5		
Small spatulas or plastic knives	Playdough Play/ Art Table Centers?	4		
Tape Measure	LFOAI	2		
Turkey Basters	Exploration Station	4		
Washcloths	Dramatic Play	5		
White Photo Album	Writing Center/ Small Groups	1		

Shoelaces	Investigation Location	6	
variety of rubber bands	Investigation Location & Small Groups	1	
guitar picks	LFOAI	1	
Bowls for drums	centers	3	
Tub of buttons	sorting	1	
Balance	weighing babies, then to U6	2	